



## **Assistant Head Route Setter - Job Description**

### **Job Description**

The Assistant Head Route Setter (A.H.R.S.) is the secondary person responsible for organizing, and leading the team of Route Setters, under the leadership of the Head Route Setter (H.R.S.), toward the common goal of providing the highest-level climbing competition for our Athletes.

For certain events the A.H.R.S. may be used as an educator, or evaluator to allow room for new, or first time Head Route Setters to have the opportunity to lead the team. In this case it is expected that the A.H.R.S. will provide unwavering support, and help to the H.R.S. to insure a high-quality event, and the development of the entire Route Setting Team.

### **Event Responsibilities**

- Assist the CEC and H.R.S. in selecting the route setting team, considering, when possible, the guidelines set forth by the CEC
- Collaborate with the H.R.S. to refine the schedule. Including, but not limited to the route setting days, and the competition schedule.
- Assist the H.R.S. in creating a detailed routesetting plan for the event. This plan should at a minimum account for the number of boulders/routes required for the event, the zones/lines of those boulders/routes and the suggested difficulty based on the CEC's "Event Targets".
- The A.H.R.S. should assist the H.R.S. in ensuring the boulders/routes of the competition offer a high variety of styles, for creating a fair field of play, and for allowing a competition in which every individual athlete is given the chance to show their best.
- The A.H.R.S. is responsible for ensuring the safety of the Athletes and the Route Setting team. Dangerous boulders/routes should be limited at all costs, Setters should be held to provincially mandated "work safe" standards at all times, and any concerns regarding the safety of the host facility should be communicated to the H.R.S.
- The A.H.R.S. is responsible for ensuring the safe installation of all climbing holds, volumes and macros, as well as ensuring the security of any provided protection systems.
- The A.H.R.S. is to design the boulders/routes in a way in which they are easy for the judging, and technical team to score.
- The A.H.R.S. is to conduct themselves professionally at all times, and is responsible for the setting team to behave themselves in the same manner.
- Adhering to the CEC Code of Conduct at all times.
- In the event of a first time Head Route Setter, the A.H.R.S. may be asked to assist and evaluate the Head Route Setter.

### **Development Responsibilities**

- The A.H.R.S. must conduct themselves in a manner which discourages any form of discrimination or unfair treatment, especially in the case of first time National Setters or peoples of marginalized backgrounds.
- The A.H.R.S. should strive to create a learning first environment where people are allowed the space to "fail" without the fear of repercussions, or segregation from the group. It is mandatory to offer the Setting

Team clear, and concise feedback which allows them to set the best boulders/routes possible for the current event, as well as for future events.

- In the event of a first time H.R.S., the A.H.R.S. should prioritize the development of the team, and should do everything they can to support the H.R.S. to allow for their successful advancement as a CEC H.R.S.

### **Experience and Skills**

- Previous Experience as Assistant Head Setter, or Route Setter In the event discipline, at the National or Continental level. A.H.R.S. who are paired with first time H.R.S. should have previously been H.R.S at the National or Continental level, in the event discipline.
- High personal climbing level; ability to test 70% of the individual movements proposed during the event.
- Strong knowledge of the field of athletes, ideally from both East and West coasts.
- High organizational skills
- Ability to lead a group of diverse people, in a high-pressure environment.
- Desire and ability to create an environment where people can learn, and grow.
- A strong focus on overall development of our National Route Setting program.
- Outstanding verbal communication skills, and the ability to provide feedback in a welcoming, and growth focused way.
- Very strong understanding of IFSC/CEC Rules and Procedures.